Competence Pass – a compass for development of future skills during an Erasmus traineeship abroad?

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Future skills are "competences that allow individuals to **solve complex problems** in **highly emergent contexts** of action in a **self-organised way** and **enable them to act** (successfully)" (Ehlert, 2020)







- Online Course "Hands-on Learning Practical preparation for an intercultural workplace" is part of our Erasmus traineehips programme
- Erasmus trainees select up to 5 modules out of 11 to train intercultural, entrepreneurial/business and civic skills; modules are tutored with tasks related to their traineeships
- Competence Pass is an additional voluntary, untutored part of the course for developing students' competences through reflection









Module Overview

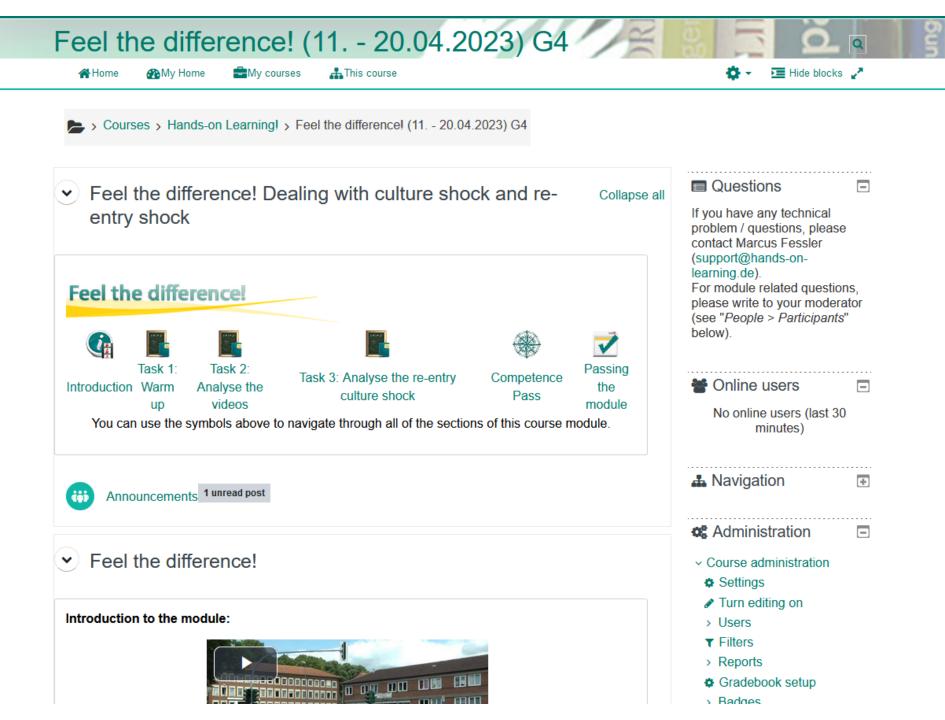
Infomodul with access to experience reports

Welcome Section: Ready to go! Welcome to the course

- 1. Decode conventions! Rules and conventions at your host environment
- 2. Enjoy success! Follow-up on your internship abroad
- 3. Express yourself! Convey your messages successfully
- 4. Observe and understand! Training nonverbal communication
- 5. Dare to change! Cross your boundaries
- 6. Discover business ethics! Social responsibility and social entrepreneurship
- 7. Feel the difference! Dealing with culture shock and re-entry shock
- 8. I have an idea ...! Cooperation opportunities between home and host environment
- 9. Plan 2 Succeed! Self-organisation and problem solving abroad
- 10. Get involved! Explore your opportunities as an EU-citizen
- 11. Turn it around! Dealing with under-challenge and overstress situations

Feedback Section

5 out 11



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"A **sustainability competence** empowers learners to embody sustainability values, and embrace complex systems, in order to take or request action that restores and maintains ecosystem health and enhances justice, generating visions for sustainable futures."

(<u>GreenComp</u>: the European sustainability competence framework)







Mini World Café

- 1) Familiarize yourself with the competence dimension of Global Citizenship of the Competence Pass and use the following questions to guide your exchange on the table:
- Does the concept of global citizenship play a role in your mobility programme (which)?
- Do you address green skills/sustainability competence in your learning mobility programme (how)?
- Which added value does a traineeship abroad offer for the development of sustainability competence?







Mini World Café

2) How do you think could the "green skills/sustainability competence" aspect get more room in the Competence Pass reflection?

Feel free to change the guiding questions for reflection or add new ones.







Thank you for your collaboration!

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Dr. Cvetanka Walter, <u>walter@inter-research.de</u> (Dissertation: "Developing reflective practitioners online: How can anticipatory reflection support an internship?"





