



# Erasmus+

## Improving the programme

### *New higher education policy priorities 2018 rules in higher education*

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# Outline

## 2018 changes

- Higher education policy context
- Targeted development of competences for students and staff
- Other rules

## Consortia

- State of play
- Guidelines and good practice

## Priorities of the Renewed EU agenda for higher education

- 1. Excellence in skills development**
- 2. Inclusive, connected systems**
- 3. Higher education & innovation**
- 4. Effective and efficient HE systems**

## Implementation of 20 priority actions in HE

### Policy cooperation

- Graduate tracking recommendation
- EU STE(A)M coalition
- University-business fora
- Regional Innovation Scheme expansion

### Erasmus+

- Digital skills traineeships
- Pedagogical training mobility
- Online platform
- Modular course design
- Recognition of refugees qualifications
- EU student card

### Evidence-building

- European graduate survey
- OECD resources review
- Knowledge hub
- Higher education for smart specialisation
- Creativity and critical skills teaching methods



***HE student mobility:*** *Traineeships in digital skills*

***HE staff mobility:*** *Focus on development of pedagogical and curriculum design skills*

***Revised HE grant system:*** *higher rates, revised categorisation of programme countries and simplified system for exceptional travel costs*

## Erasmus+ boosting digital skills through traineeships

Students in all domains need to be educated in digital skills, not just those who choose an ICT career



**pilot project** to provide **cross-border Erasmus+ traineeships** for up to 6,000 **students and recent graduates** in 2018-2020

ICT specialist skills

Digital skills for  
business

## How will it work in the 2018 call?

Use of the existing Erasmus+ rules to boost traineeships in digital skills

What is a digital skills traineeship?

Geographical scope

- Definition in the 2018 Erasmus+ programme guide: data analytics, cybersecurity, software development, web applications, IT system management, etc.
- When one of the listed activities is practised during the traineeship it becomes a "traineeship for digital skills"

- Traineeships implemented in Erasmus+ programme countries: through KA103
- Traineeship implemented in Horizon 2020 associated countries (including Switzerland): through KA107

## How will it work in the 2018 call?

### Increasing visibility

- **Toolkit (DG CNECT) to raise awareness**
- **Development of specific features to map traineeships in digital skills on *Erasmusintern.org***

### Monitoring the uptake

- **Quantitative:**
  - **Indicating in the Learning Agreement for Traineeships**
  - **Reporting in MT+ (special flag)**
- **Qualitative: Reporting in Participant Reports for Traineeships**





## ***HE Staff Mobility:***

*Training in pedagogical/curriculum design skills*

*Combined teaching and training: half teaching hours min. requirement (4 hours per week)*

*Invited staff from enterprises:*

- **No minimum teaching hours**
- **Minimum 1 day of mobility instead of 2 days**



## *Current situation of HE **mobility consortia**:*

**177** consortium projects under call 2017:

- **154 KA103 consortia**
- **23 KA107 consortia**

*– new countries with consortia in 2017: HR, NO*

**200+** consortium project applications under call 2018

# Consortia (II)



## ***Proposal for Leo-Net guidelines on consortia:***

- Geared to current programme
- Improve the working of consortia
- Better cooperation with businesses
- Collect good practice

## ***Good consortium example:***

Lithuanian Confederation of Industrialists

5 Lithuanian universities

- Large number of recent graduates doing traineeships
  - High number of invited staff from enterprises abroad
- = two-way exchanges academia-business: relevant outside experience in institutions, real-life cases for students