



Erasmus+

Erasmus+ Higher Education

Traineeships and

Employability

**LEO-NET Annual Barcelona Seminar,
UPF/Barcelona, 14 April 2016**

Johannes Gehringer

European Commission

DG Education and Culture

Overview

1 – **Erasmus+ HE Traineeships** State of Play

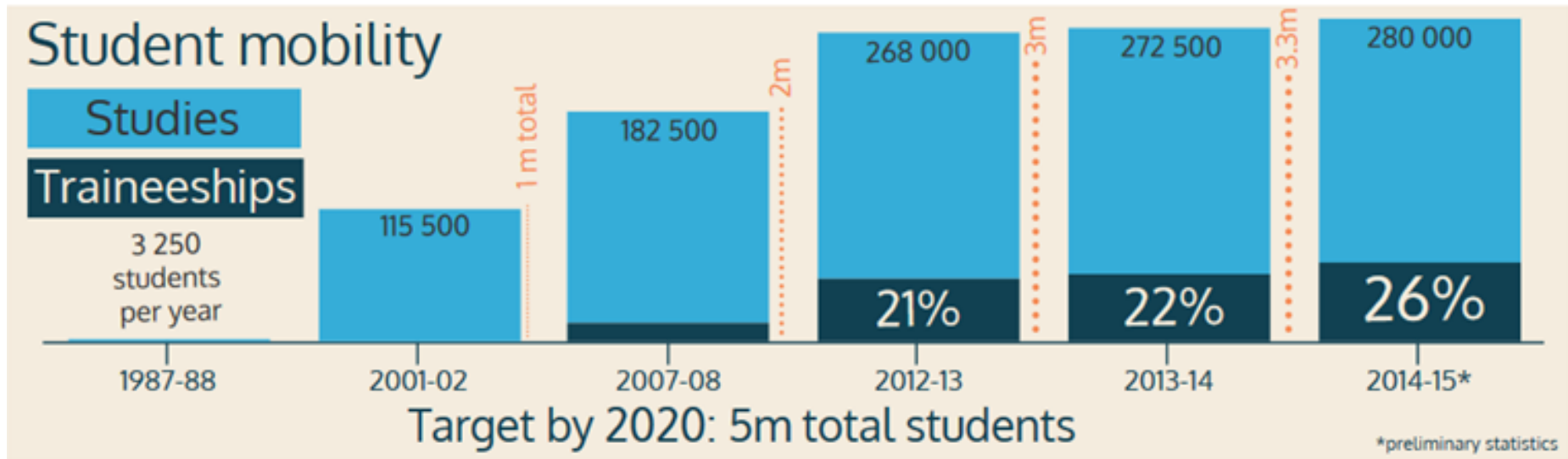
- Figures and trends
- Quality & Inclusiveness
- Recent Graduates
- Participant Feedback
- OLS and ECHE tools

2 – **Employability**

- Regional Analysis of the Erasmus Impact Study (2016)



Key Action 1 – More Student/Staff mobility



Increase in the budget: as from 2017

Key Action 2/Cooperation projects: Blended mobility included in a fifth of HE Strategic Partnerships

Key Action 1 – More Student/Staff mobility

HE Mobility Consortia

Call 2014:

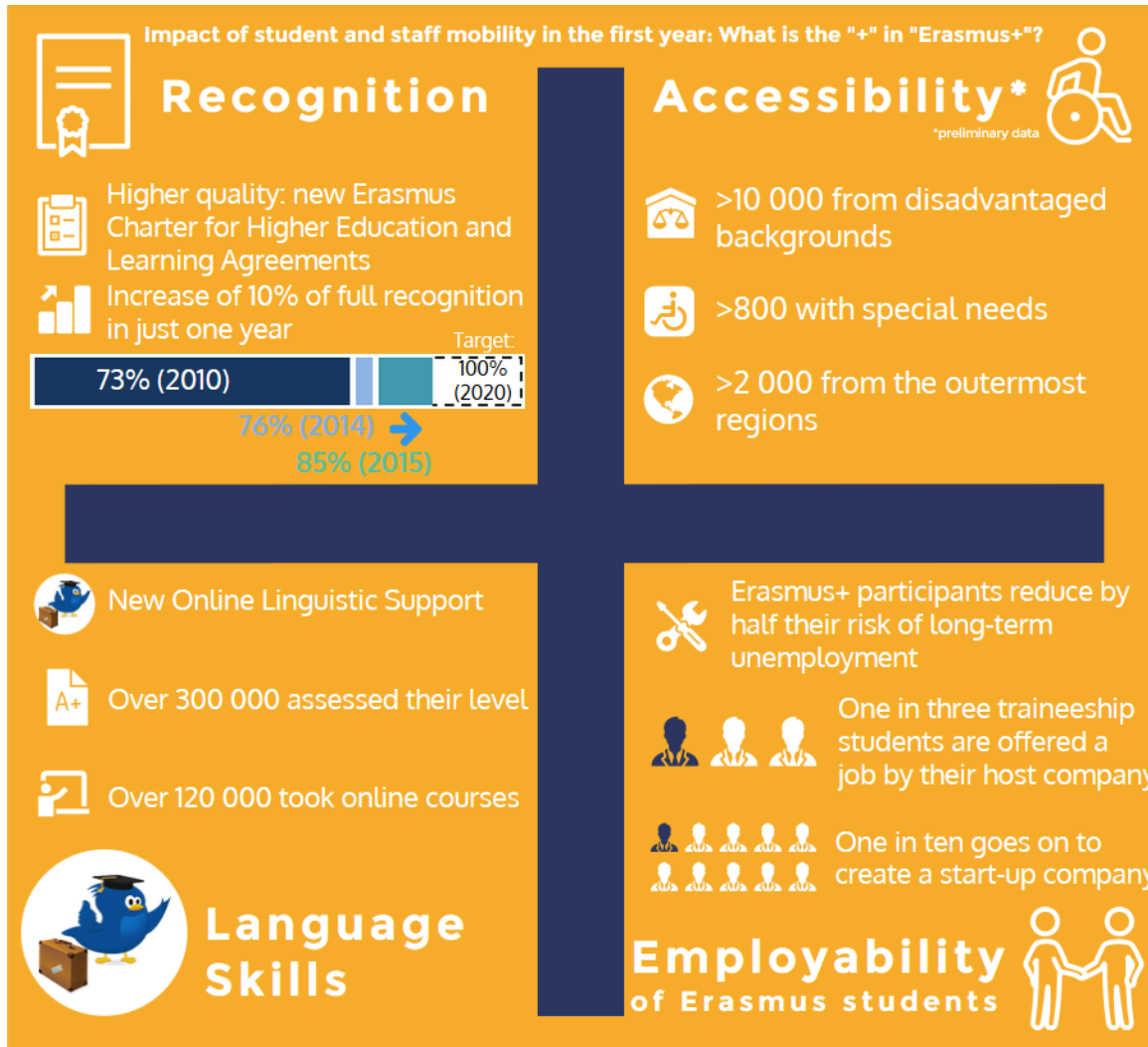
- 17 countries
- 122 active consortia
- 12 000 participants sent (projects not yet over):
 - 86 % student and graduate traineeships
 - 8 % student study mobility
 - 6 % staff mobility





European Commission

Key Action 1 – Better Student/Staff mobility





Key Action 1 – Better Student/Staff mobility

Recent Graduate Traineeships

Figures

Call 2014: 5 000 out of 75 000 SMP or 7%

NA Working Group

Steps to improve implementation:

1. Short online **study**: 800 HEIs responded
2. **Guidelines** for HEIs, enterprises, students
3. **Recommendations** for NAs and EU



Key Action 1 – Better Student/Staff mobility

Quality Tools

Participants' Feedback (MT+, EUSurvey)

Online Linguistic Support (OLS)

ECHE Make it work for you





Erasmus+

**KA1: Participants'
feedback from EU
Survey (2014-15)**



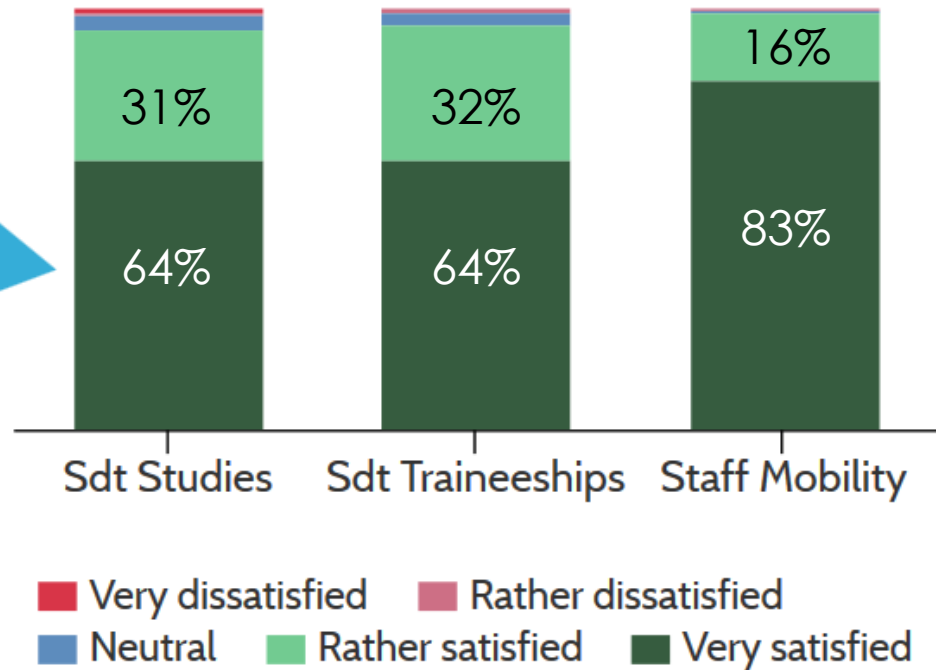
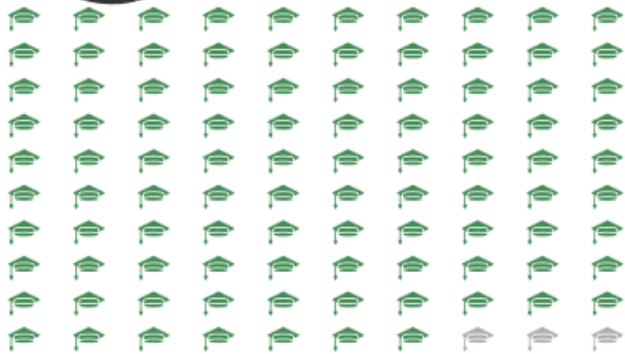


Satisfaction with programme (students and staff)

Across KA1 programmes...

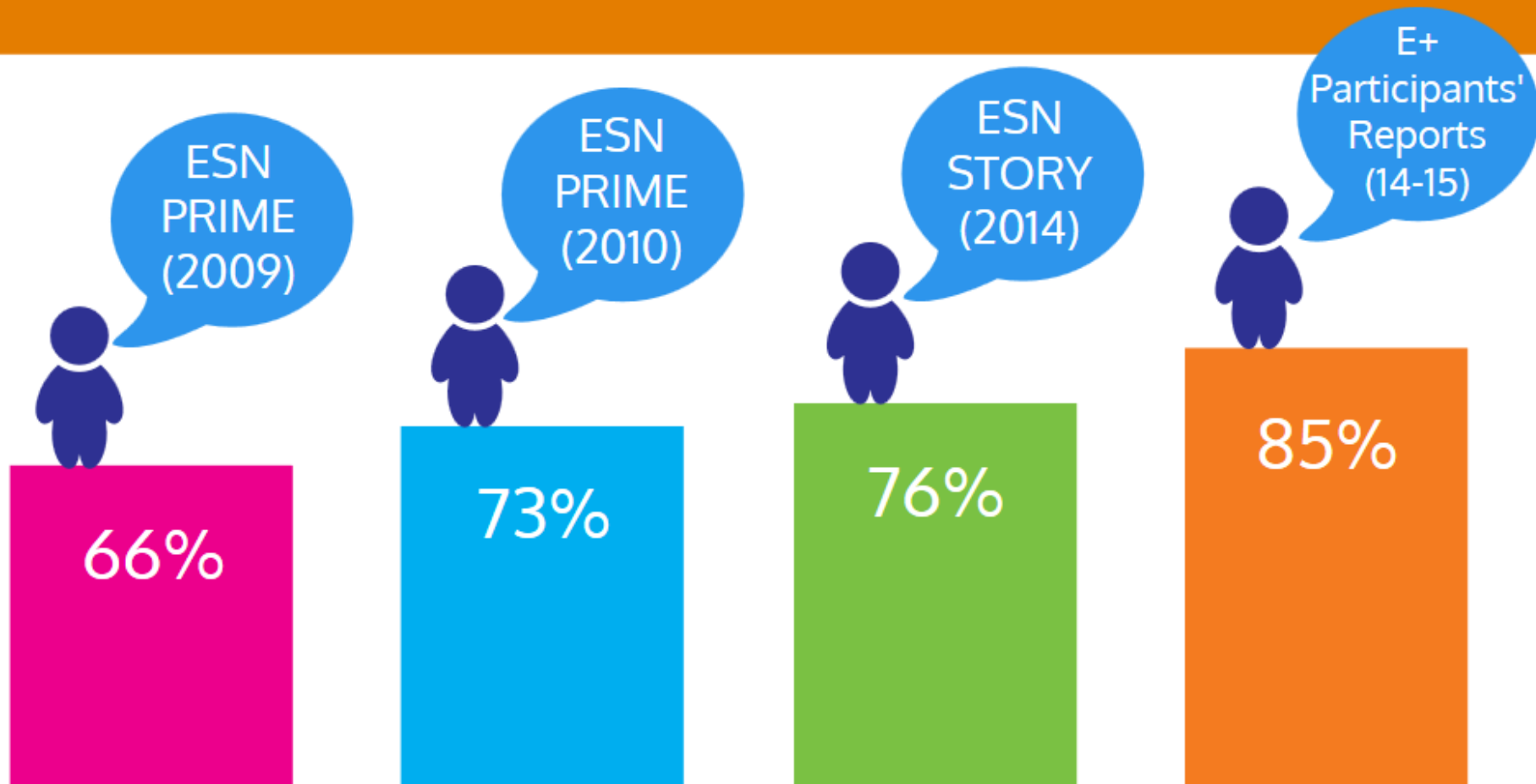
97% of all participants expressed satisfaction with their mobility experience.

99% of staff were satisfied with their teaching or training period abroad, with 2/3 "very satisfied"



Participants are having positive experiences in international mobility!

Increase in full recognition over the past six years (Student Mobility for Studies):



Traineeships for Students

Full
recognition:
93%

Partial recognition: 4.5%
Awaiting certification: 4.5%
No recognition: 1%



2

percentage points
improvement in full recognition
(compared to ESN STORY
findings (2014))

Hall of fame

Countries with highest level of full academic recognition by sending institution for period abroad (with process of recognition finalised)



Notable mentions:

- DK - 92%
- MT - 92%
- LI - 92%
- SE - 89%
- ES - 89%
- NO - 88%



2. Belgium



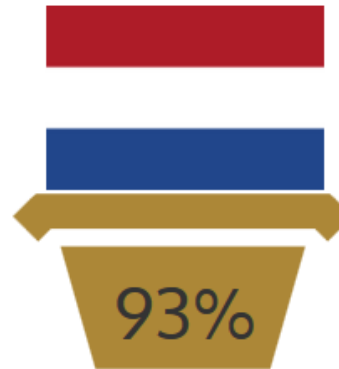
93%

1. Iceland



94%

3. Netherlands



93%



Hall of fame

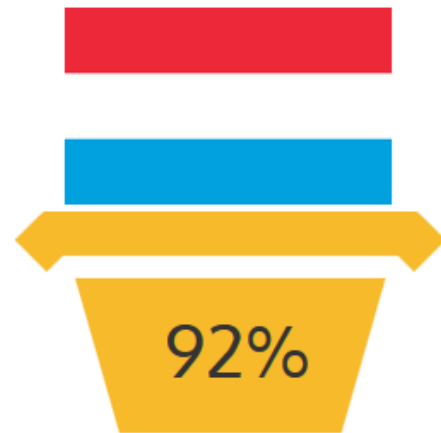
Best countries at signing Learning Agreements before mobility
(SMS, by receiving country)



2. Croatia

1. Luxembourg

3. Czech Republic



Notable mentions:

- LT - 87.7%
- SI - 86.8%
- LI - 86.7%
- MK - 86.7%
- SK - 86.6%
- BG - 85%
- LV - 85%

Lowest HEI – 36% signed before mobility

Hall of fame



Countries with highest level of equal treatment at receiving institutions



2. Macedonia



100%

1. Liechtenstein



100%

3. Sweden



99.2%



Notable mentions:

- NO - 99.1%
- IS - 98.9%
- FI - 98.8%
- EE - 98.8%
- DK - 98.5%
- IE - 98.5%
- LT - 98.4%

• Lowest country – 95% believed they had received equal treatment

• Lowest HEI – 27% felt equally treated

Erasmus+: Online Linguistic Support (OLS)

Erasmus+
Participants



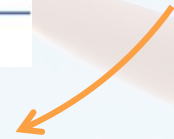
2nd
language
assessment

1st
language
assessment



Online Linguistic Support

OLS
language
course



Erasmus+: Online Linguistic Support (OLS)

Participants who
completed 1st
assessment

354 000

Participants who
used courses

145 000



Online
Linguistic Support

Currently available in:
DE EN ES FR IT NL

Coming in 2016:
Czech Danish Greek
Polish Portuguese Swedish
All official EU languages by 2020



Participants starting at an A level improve on average their proficiency between 1 and 1.5 CEFR levels

Erasmus+ OLS language courses

Access to the course includes *Live Coaching*: MOOCs, tutoring sessions, forum

The screenshot shows the Erasmus+ Online Linguistic Support (OLS) interface. At the top, it displays 'Erasmus+ Online Linguistic Support' and 'Learning Language EN'. Below this is a navigation menu with 'HOME', 'LEVEL TEST', 'LANGUAGE COURSES', 'FORUM', and 'NEWS'. A video player is active, showing a man speaking. Below the video, there is a text input field with the text 'My first name is Brian and my surname is Walker.' and a 'Return to dashboard' button.

The screenshot shows a live chat session. On the left, a woman is visible in a video feed. The chat text reads: 'Die Wohnung gefällt mir sehr gut. Ich finde das Zimmer toll.' On the right, a list of users who have left the chat room is shown: Uta, Florian, Jourdain, and Rigaud. The chat was sent at 12:15 on Thursday.

The screenshot shows a real estate listing for an apartment. The title is 'A louer' and the subtitle is 'Appart. T5 en duplex Entièrement rénové, pl. du marché, idéal collocation'. Below the title are images of the apartment and a floor plan. The listing details include: 'Traversant 3ème étage', 'Surface : 100 m2', 'Pièce de vie de 26 m2', 'Cuisine équipée', '4 chambres dont une en duplex', '2 salles de bain / WC (douche et baignoire)', 'Nombreux rangements, dressings', and 'Cloisons phoniques'. The price is 'Loyer : 950 € (+ charges : 40€)'. The listing is available for renovation and is available from the beginning of October.

News section (videos and articles)
And more!

Key Action 1



European
Commission

Increasing the quality: ECHE Make it work for you!

- Improve HEI performance: trigger culture mind set, raise awareness at top level (rector), targeted recommendations

HOME ABOUT 🔒 SIGN IN / REGISTER

Assess your higher education institution's performance

in implementing the Erasmus Charter for Higher Education (ECHE)

Rectors/Vice rectors/Vice chancellors

You have signed, on behalf of your Higher Education Institution, an Erasmus Charter for Higher Education (ECHE). Are you aware of the most and least effective ways to implement its key principles?

Take the quiz to find out!

Erasmus+ coordinators

You are a staff member working at operational levels in the implementation of the Erasmus Charter for Higher Education (ECHE) and the Erasmus+ programme. Are you curious about your performance?

Answer this self-assessment to find out!

The results of this exercise will help you to explore which areas of the ECHE compliance could be strengthened, and to receive targeted suggestions. You will also have the opportunity to benchmark your institution's results with national and international peers. This is entirely voluntary. Results are not transmitted to the European Commission and to the National Agencies. This platform has been specifically designed for you!

- Entirely **voluntary**. EC and NAs will not have access to results (unless HEI shares them)

- Make the ECHE work for **you** and your partners

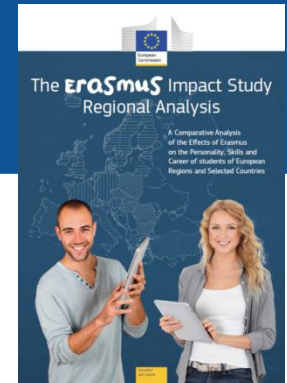
About ECHE

[Read more](#)

The Erasmus Charter for Higher Education (ECHE) provides the general quality framework for European and international cooperation activities a higher education institution may carry out within Erasmus+.

The award of an Erasmus Charter for Higher Education is a pre-requisite for all higher education institutions located in a programme country and willing to participate in learning mobility of individuals and/or cooperation for innovation and good practices under Erasmus+.

A call for proposals for awarding the ECHE is held on annual basis. A list of higher education institutions holding an ECHE is available on the EACEA website.



Erasmus Impact Study - Regional Analysis

Original Erasmus Impact Study published in 2014

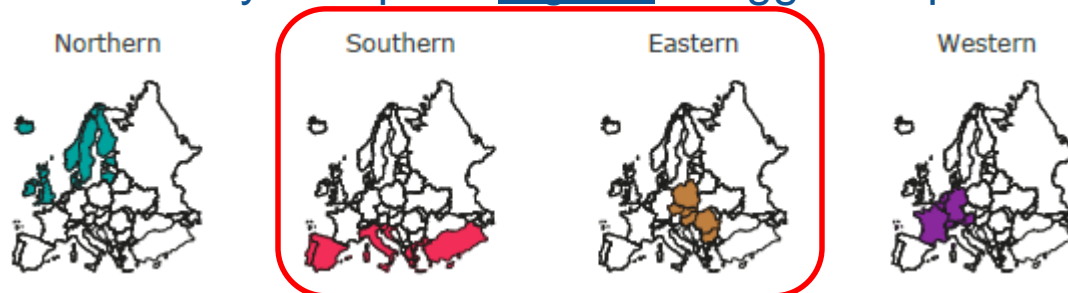
Initial focus on employability, skills and careers at European level

5 online surveys: students, alumni, staff, HEIs, employers - 71500 respondents

Objectives:

- Perceptions, actual progress in professional and social lives
- Development of personality traits before and after mobility

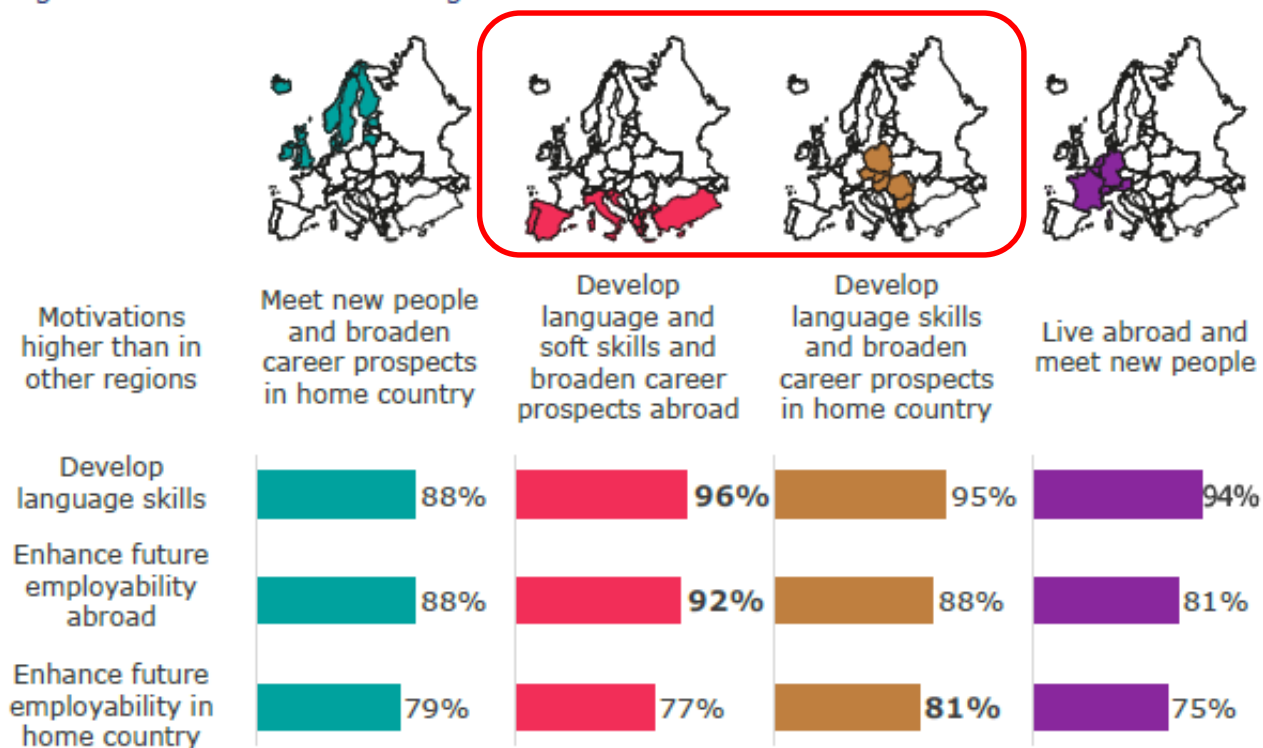
2016 study: breakdown by European regions – biggest impact South and East

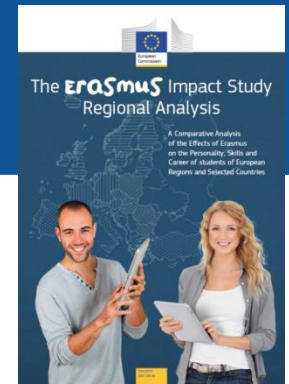


Erasmus Impact Study - Regional Analysis

Influence on future careers – motivation for mobility

Regional results for reasons to go abroad

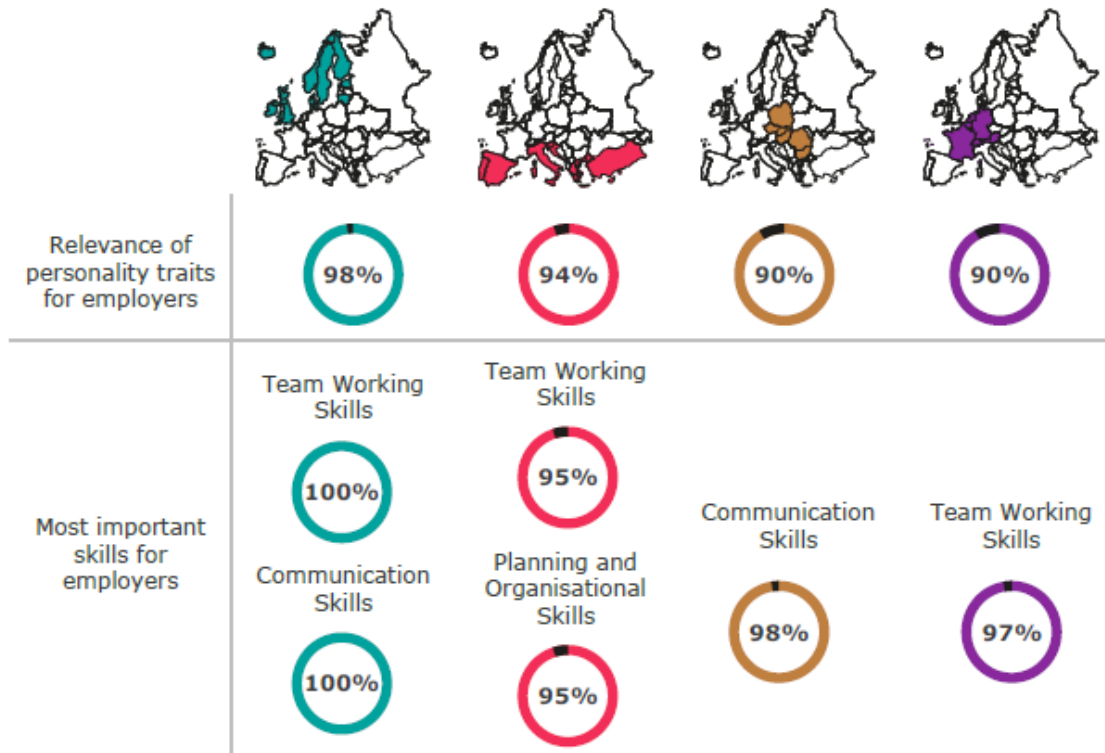




Erasmus Impact Study - Regional Analysis

Influence on future careers – employability skills

Relevance of personality traits and skills for recruitment



Traineeships increase skills more than Studies:

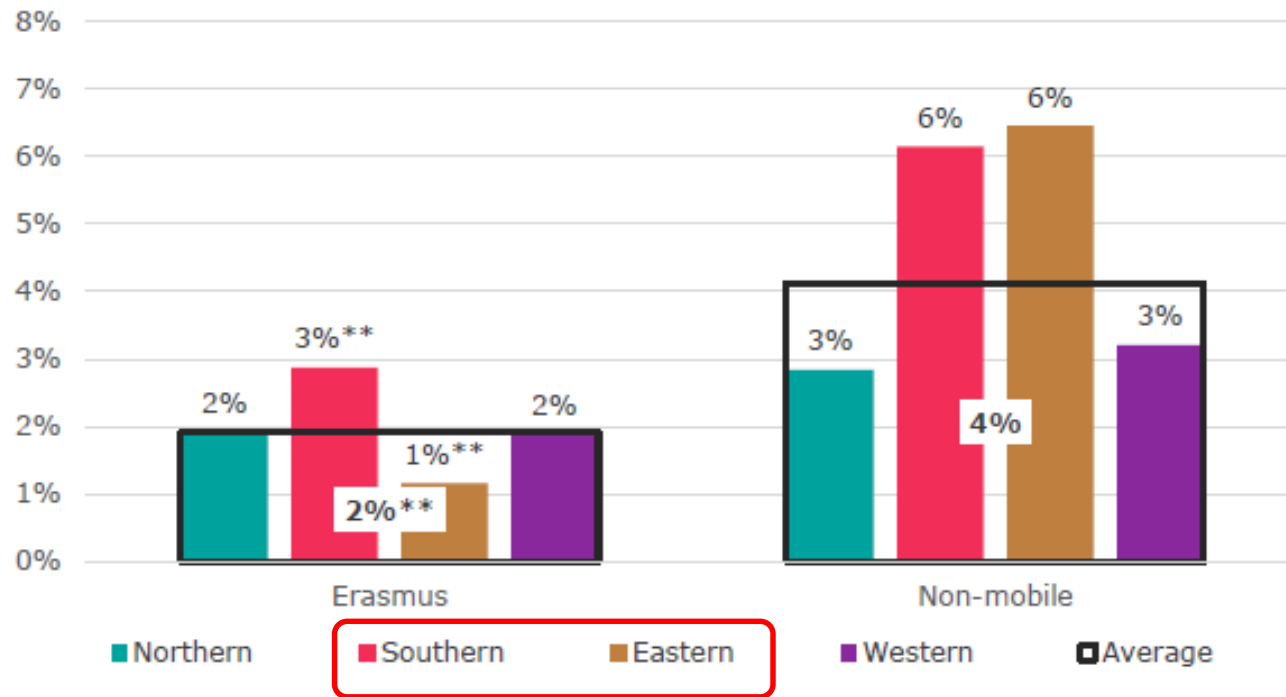
+Analytical and problem-solving skills

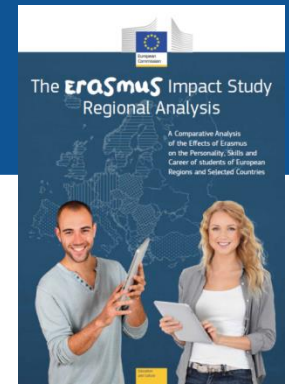
+Team working skills

Erasmus Impact Study - Regional Analysis

Influence on future careers – long-term unemployment

Long-term unemployment of Erasmus and non-mobile alumni (more than 12 months after graduation)

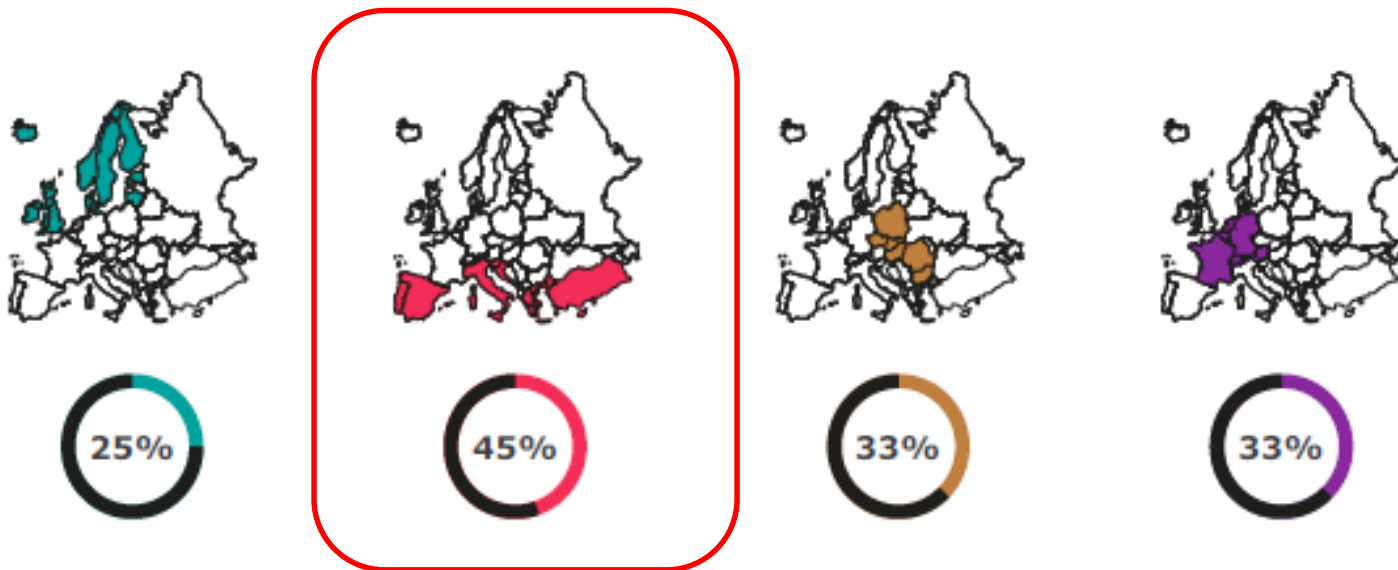


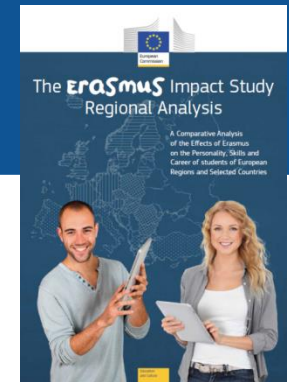


Erasmus Impact Study - Regional Analysis

Influence on future careers – job offered by the host company

Job offer through a work placement abroad, Erasmus alumni

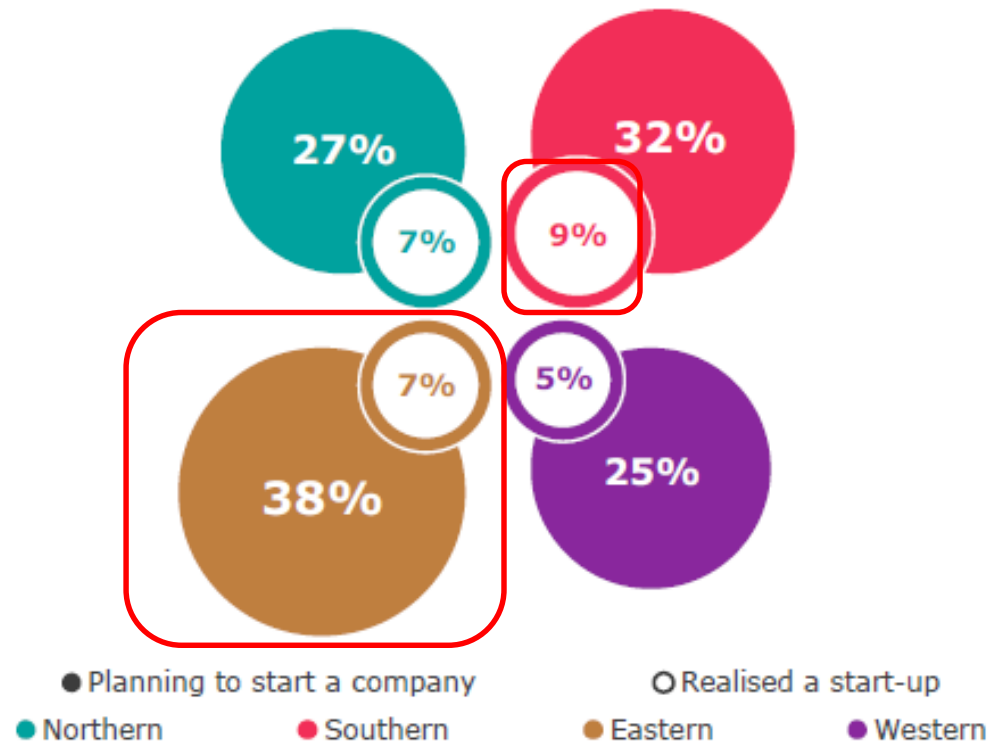




Erasmus Impact Study - Regional Analysis

Influence on future careers – entrepreneurial spirit

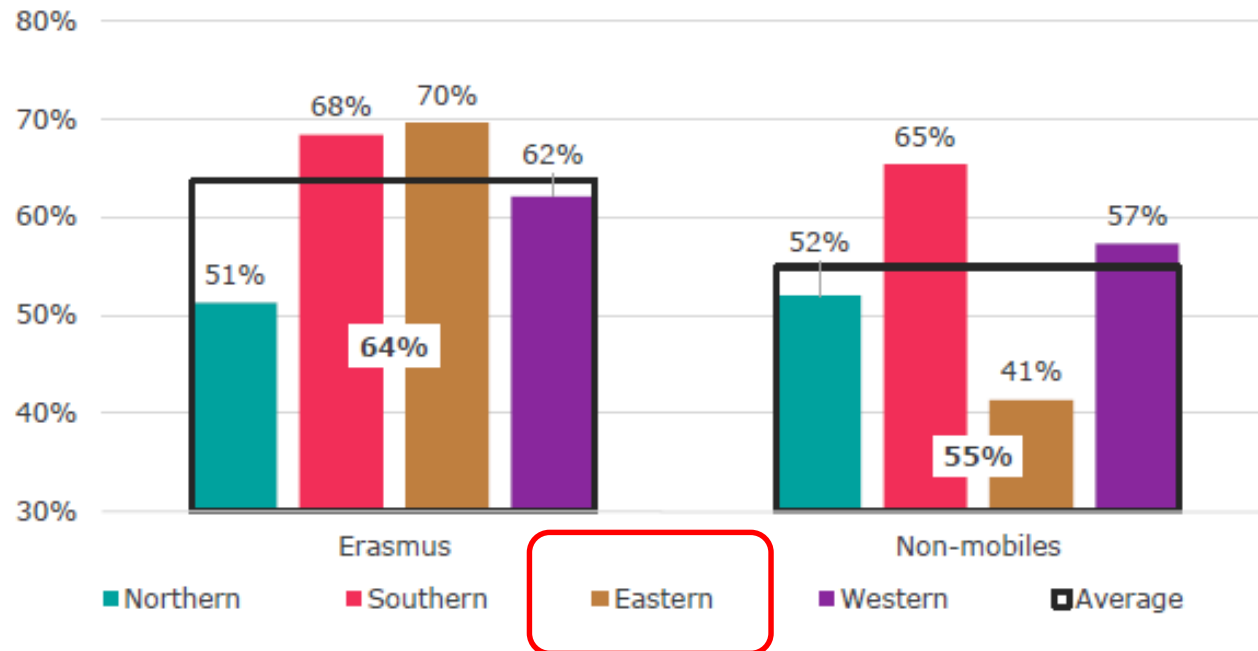
Start-ups realised or planned by Erasmus alumni

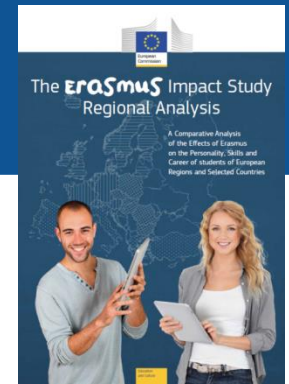


Erasmus Impact Study - Regional Analysis

Influence on future careers – management position

Alumni in management positions five to ten years after graduation

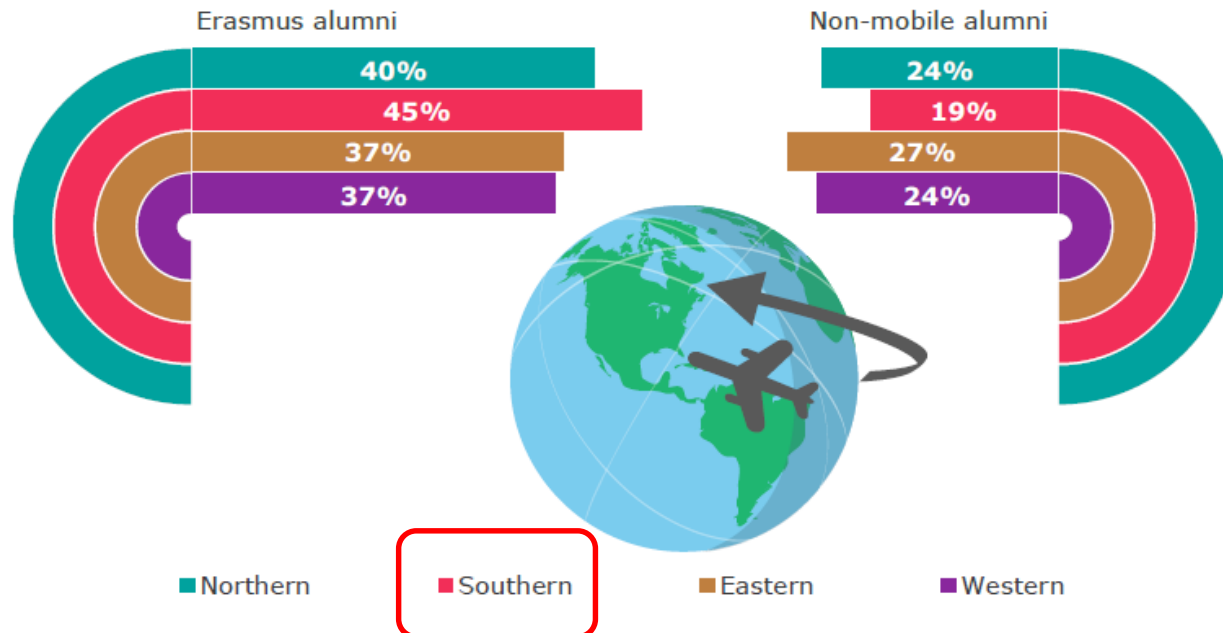




Erasmus Impact Study - Regional Analysis

Influence on future careers – labor mobility / living abroad

Alumni that have changed their country of residence or work at least once after graduation



Erasmus+

Upcoming priorities

Stability

- In the rules
- In IT tools
- IT: action plan put in place to make tools more relevant and user-friendly

Dissemination and exploitation

- Dissemination of results and success stories
- Dissemination of participants' feedback
- 30 year anniversary of Erasmus in 2017

Evaluation

- Erasmus+ Mid-term evaluation: efficiency, impact and European added value
- Preparation of future programme post-2020



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